



SC Annual School Report Card Summary

H.E. Bonner Elementary School
Berkeley County School District
Grades: PK-5 Enrollment: 796
Principal: Natalie S. Locklear
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	Reward
2011	Average	Good	Silver	N/A	Not Met	R-HOLD
2010	Average	Good	Silver	N/A	Not Met	N/A

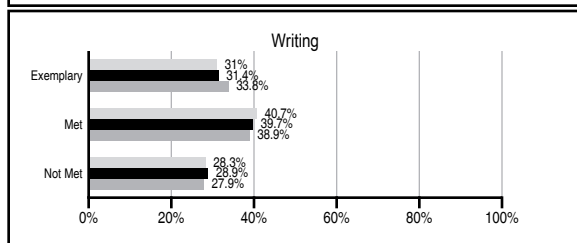
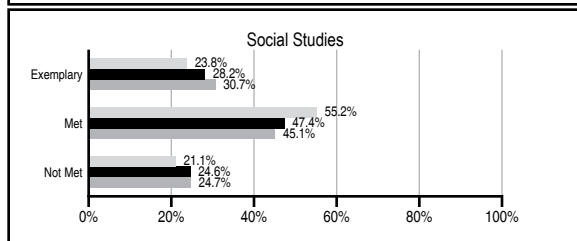
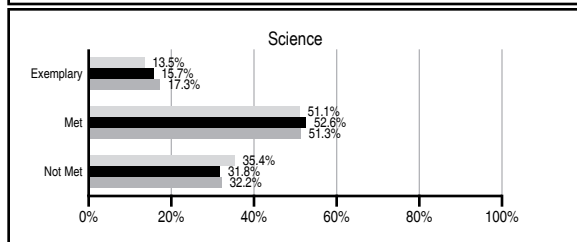
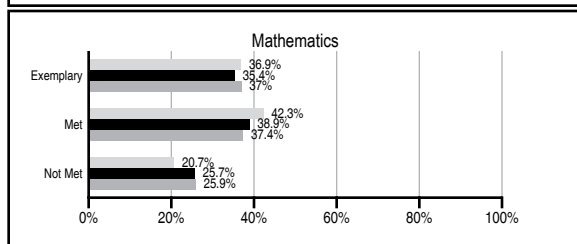
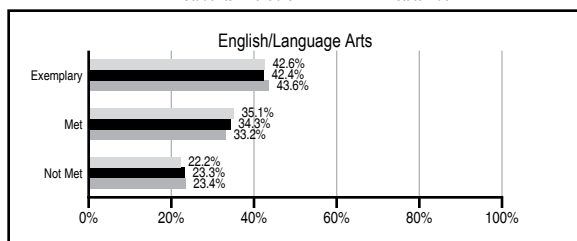
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	44	61	5	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

H.E. Bonner Elementary School [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=796)				
Retention rate	2.2%	Down from 2.3%	1.2%	1.0%
Attendance rate	95.8%	Up from 94.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	66.0%	Down from 66.7%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 87.6%	89.4%	88.7%
Teacher attendance rate	92.1%	Down from 94.8%	95.0%	95.1%
Average teacher salary*	\$46,876	Down 2.6%	\$47,351	\$47,210
Classes not taught by highly qualified teachers	2.4%	Down from 3.1%	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 9.3 days	10.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.6 to 1	19.9 to 1	20.0 to 1
Prime instructional time	87.3%	Down from 89.3%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	13.0%	Down from 98.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,220	Down 13.9%	\$7,244	\$7,247
Percent of expenditures for instruction**	63.8%	Up from 62.2%	67.7%	68.2%
Percent of expenditures for teacher salaries**	60.2%	Up from 57.6%	65.2%	65.7%
ESEA composite index score	86.0	N/A	88.8	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	109	69
Percent satisfied with learning environment	95.8%	79.2%	89.7%
Percent satisfied with social and physical environment	93.8%	79.6%	93.8%
Percent satisfied with school-home relations	93.8%	84.3%	84.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bonner Elementary School experienced a great 2011 – 2012 school year. While we experienced success in many areas, we continued our focus on math, reading, and integrating the arts. We were the recipient of the Distinguished Arts Program Grant and The Arts in Basic Curriculum Grant, which exposed our students to a variety of different cultures and art forms. For example, through our artist in residence programs, our students were exposed to Japanese Art and Culture with Yoshiko Moon, Clay art with Cathie Murdaugh, puppetry with Rebecca Becker, music improvisation with Donald Shabkie and dance with Nancy Alvey. Sean and Melanie Layne, nationally known presenters from The John F. Kennedy Center for the Performing Arts, continued staff development on arts integration. As a school, we set the stage for our students to experience units of instruction that integrate music, art, dance, and theatre. This was a tremendous opportunity for teachers to integrate the arts with the core curriculum.

We continuously assessed student performance to help guide our instruction and use test data to target specific student needs. As a school, we continued FastMath, Success Maker, IXL and Roscoe Reading. These programs added an element of fun and helped students to understand that learning is enjoyable. Extra assistance was provided after school for grades three, four and five in the areas of reading and math. Fifth grade students were offered an opportunity to attend an after school writing camp to enhance writing skills.

Technology also continues to be a primary focus for our school. Kindles and Kindle Fires were purchased to provide different modalities for reading. Netbook mobile labs were purchased to allow the flexibility of using the internet, and word processing in the classroom.

PTO continues to be a crucial component to our success as they volunteer numerous hours to help our faculty, staff, and students. PTO sponsored our first spring carnival; it was a great opportunity for our students, parents and staff to join together for a day of fun.

"Bonner's Academy of the Arts" finished the year with great success. Feedback indicated that students were highly motivated. Our school within a school program will continue for the 2012 – 2013 school year. These initiatives will assist us in our goal to reach every child.

Through our shared purpose, vision, commitments and goals, the Bonner staff, parents, and community will continue to work diligently to ensure every student's success.

Natalie S. Locklear, Principal

Sloane Dills, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status